**Homework Grid – Autumn Term 1**

**Year 6 – Mrs Welstead**

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|  | W/C 08.09.25 | W/C 15.09.25 | W/C 22.09.25 | W/C 29.09.25 | W/C 06.10.25 | W/C 13.10.25 |
| Reading | 3 reads of your banded book | 3 reads of your banded book | 3 reads of your banded book | 3 reads of your banded book | 3 reads of your banded  book | 3 reads of your banded book |
| Maths | Times Table Rockstars or learn these facts:  Half a million=500,000  One million=1,000,000  A quarter of a million= 250,000 | Doodle Maths Activity or learn these facts:  100x10=1000  1000x10=10,000  100,000x10=1,000,000 | Times Table Rockstars or learn these facts:  Prime numbers to 50 are *2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47* | Doodle Maths Activity or learn these facts: Square numbers are *0, 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144* | Times Table Rockstars or learn these facts:  Cube numbers up to 100 are *1, 8, 27, 64.*  Factors of 12 are *1, 2, 3, 4, 6, 12.* | Doodle Maths Activity or learn these facts:  Factors of 36 are *1, 2, 3, 4, 6, 9, 12, 18, 36*  Common factors of 12, 36 and 60 are *1, 2, 3, 4, 6, 12* |
| Spelling | Spelling rule:  ***Hyphens can be used to separate the vowels between the prefix and the root word – re, pre, co.***  *e.g. coordinate = co-ordinate*  *reenter = re-enter*  *prearrange = pre-arrange.*  *Task: Can you separate these words using a hyphen? coauthor, preoccupied, preapprove, reissue, reeducate.* | Spelling rule:  *Hyphens with homophones.*  **The hyphen is used to differentiate between doing something again and when a standalone verb.**  e.g.  re-act & react  re-cover & recover, Re-sent & resent.  Task: Can you write a definition for each  remark / re-mark  reapply / re-apply  reconnect / re-connect. | Practise the rule: Hyphens with compound words.  **The compound adjectives describe the noun especially with numbers.**  e.g.red-haired, bad-tempered, part-time, three-page document.  Task: Can you think of compound adjectives to link with the word.  Full, eyed, hearted, fashioned, speed, twenty, metre. | Practise the rule: unstressed vowels.  **Vowels are sometimes said quickly or quietly, or the ‘beat’ falls elsewhere so they are not heard and tend to contain en or er.** frighten/frightening  offering, miniature, deafening, difference.  Task: Can you add en or er to these words: bright, moist, sharp, straight, thick, follow, wreck. | Practise the rule: Prefix ‘uni’ ‘bi’ ‘tri’  **Prefix uni = ‘one’- uniform, unicorn, unicycle.**  **Prefix bi = ‘two’ or ‘twice’ – biplane, bicycle, binoculars.**  **Prefix ‘tri’ = ‘three’ – triangle, tricycle, tripod.**  Task: Can you think of 3 new words for each prefix uni, bi, tri. Have them ready to share with the class and define what the word means. | Practise the rule: Prefix ‘circ’ ‘tele’ ‘trans’  **The prefix ‘circ’ = ‘round’** – circulation, circle, circus.  **The prefix ‘= distant –** telegraph, television, telepathy.  **The prefix ‘trans’ =‘across’ –** translate, transport, transmit.  Task: Practise these words, teleport, telescope, circular, circuit, transform, transatlantic, transfer. |
| **Y6 Statutory Spellings** | accommodate, accompany, according | achieve, aggressive, amateur | ancient, apparent, appreciate | attached, available, average | awkward, bargain, bruise | category, cemetery, committee |
| Curriculum | Use your knowledge organiser to test yourself on what these words mean:  Interconnection, migration, sustainability, import, climate change.  Challenge: Can you find 3 synonyms for each word. | | Use your knowledge organiser to answer these questions:   * What is the difference between climates near the equator and polar regions? * What does the UK import and export? * What can the study of maps tell us? | | Create an information guide, leaflet or poster for children, which discusses climate change and suggests strategies and ideas how we can help. | |