Homework Grid – Autumn Term 2

Year 6 – Mrs McRobie and Mrs Stevens

	W/C 3.11.26	W/C 09.11.26	W/C 16.11.26	W/C 23.12.26	W/C 30.11.26	W/C 7.12.26
Reading	At least 3 reads of your banded book	At least 3 reads of your banded book	At least 3 reads of your banded book	At least 3 reads of your banded book	At least 3 reads of your banded book	At least 3 reads of your banded book
Maths	Times Table Rockstars to practise 6,8,9 or learn these facts: 1,000÷10=100 10,000÷10=1,000 1,000,000÷10=100,000	Doodle Maths assigned activity or practise dividing by 10, 100 & 1,000. E.g. 140 ÷ 10 = 14 14 ÷ 10 = 1.4 14 ÷ 100 = 0.14	Times Table Rockstars 7, & 12 or practise these facts: Know all square numbers to 12x12 Know all square roots to 10x10	Doodle Maths or learn these facts: ½ = 0.5 ¼ = 0.25 ¾ = 0.75 Challenge: 2/10, 4/10, 7/10 =	Times Table Rockstars or learn these facts: 1 tonne = 1000kg 1kg =1000g 1km=1000m 1l= 1000ml 1l=100cl	Doodle Maths Activity or learn these facts: 1m = 100 cm 1m = 1000mm ½ m = 50cm ½ cm = 5mm
Spelling	**Prefix 'min' 'magn' 'multi'** minimum, minute, minor, miniscule, magnificent, magnify, magnitude, multilateral, multimedia, multiplication, multistorey, multitude. *Task: Can you choose 5 words and add them to a sentence. Remember to punctuate accurately.*	**Add suffix of ency, ancy.** efficiency, dependency, emergency, frequency, consistency, vacancy, infancy, accountancy, occupancy, pregnancy *Task: Can you add the suffix to these root words: consultant, transparent, fluent, agent, hesitant*	**Vowel suffix 'en' 'ify' 'ate'** weaken, lighten, soften, roughen electrify, dignify, notify, justify dedicate, stimulate, notate, evacuate *Task: add the correct suffix to these words: wide, sharp, pure, solid, beauty, active, origin, valid.*	**Suffix 'ness'** madness, cleverness, awareness, gentleness, likeness, politeness, rudeness. happiness, cleanliness, tidiness, loneliness. *Task: Can you think of any other root words to add the suffix **ness** to?* *Write a definition for 3 of the words.*	**Suffix ity** fatality, rigidity, normality, brutality insanity, agility, mobility, purity capability, credibility, visibility, portability, durability *Task: Break the words into syllable breaks and practise spelling the words using the suffix ity.*	**Letter strings 'ial' and 'ious'** artificial, partial, superficial material, menial, trivial, jovial, industrial cautious, previous, delicious, obvious, furious *Task: Can you write a silly story (max 3 sentences) using as many ious and ial words. Check the accuracy of the spelling.*
Y6 Statutory spellings	**communicate community competition**	**conscience conscious controversy**	**convenience correspond criticise (critic + ise)**	**curiosity definite desperate**	**determined develop dictionary**	**disastrous embarrass environment**
Curriculum	What are the key events of the Mayan Empire? Can you plot some key dates of the Mayan civilisation on a timeline?		Can you research what life was like for a Mayan citizen? Think about their daily life, food, clothing, jobs etc. You could be a different member of the hierarchical society. Challenge: Can you compare how life was different for different people of the Mayans?		Why did Mayans create masks? How many types of masks were there? What were the different masks used for? Can you design a Mayan mask?	