



Homework Grid – Spring Term 1

Year 5



	W/C 05.01.26	W/C 12.01.26	W/C 19.01.26	W/C 26.01.26	W/C 02.02.26	W/C 09.02.26
Reading	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book
Maths	Times Table Rockstars	Doodle Maths Activity	Times Table Rockstars	Doodle Maths Activity	Times Table Rockstars	Doodle Maths Activity
Spelling	<p>Learn this spelling rule:</p> <ul style="list-style-type: none">Adding the suffix 'ably' or 'ibly' (when a word ends of able/ible)If the root word ends in 'e' it is often dropped before adding the suffix 'ably' (adore/adorably), believably, admirably, arguably, presumably <p>Identify and learn other words which follow this rule.</p> <p>Statutory spellings to learn:</p> <p>excellent existence explanation familiar foreign</p>	<p>Learn this spelling rule:</p> <p>'ie' can make the long 'e' sound (ee). This is much more common – field, thief, relief, believe, achieve</p> <p>'ie' can also make the long 'i' sound (eye) – pie, lie, diet, died, tried</p> <p>Statutory spellings to learn:</p> <p>forty frequently government guarantee hindrance</p>	<p>Learn this spelling rule:</p> <p>'ough' can make the final sound 'uff' or 'off' – rough, tough, enough, cough, trough</p> <p>Can you find any more examples?</p> <p>'ough' can also make the final sound 'ow' (less common) bough, plough</p> <p>Can you find any more examples?</p> <p>Statutory spellings to learn:</p> <p>identity immediate immediately individual interfere</p>			
Curriculum	<p>Use your knowledge organiser to test yourself on what these words mean:</p> <p>erosion, biome, vegetation belt, conservation, natural resource, climate zone, altitude, elevation, tectonic plate, relief, native</p>	<p>Use your knowledge organiser to answer these questions:</p> <ul style="list-style-type: none">Which of the continents will we find the Grand Canyon in and which state is it in?How long, wide and deep is the Grand Canyon?How was the Grand Canyon formed?Can you explain what biomes and vegetation belts are?	<p>Create a presentation (however you wish to display) to share what you have learnt about the Grand Canyon. Remember to use your knowledge organiser for ideas. We can share these in class on the final week of term.</p>			