



Homework Grid – Spring Term 2

Year 6 – Mrs McRobie



	W/C 24.02.25	W/C 03.03.25	W/C 10.03.25	W/C 17.03.25	W/C 24.03.25	W/C 31.03.25
Reading	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book
Maths	Times Table Rockstars or learn these facts: 1 millennium=1,000 years 1 century = 100 years 1 decade = 10 years	Doodle Maths Activity or learn these facts: 0.5 = 50% 0.1 = 10% 0.25 = 25%	Times Table Rockstars or learn these facts: $1/5 = 2/10$ $1/3 = 2/6$ $1/4 = 2/8$	Doodle Maths Activity or learn these facts: 4.5 litres = 1 gallon or 8 pints 30 grams = 1 oz 8 kilometres = 1 mile	Times Table Rockstars or learn these divisibility rules: 3 – sums of the digits is divisible by 3 6 – number is even and divisible by 3 8 – last 3 digits are divisible by 8	Doodle Maths Activity or learn these divisibility rules: 4 – last 2 digits are divisible by 4 9 – sum of digits is divisible by 9 25 – last 2 digits are 00, 25, 50, 75
Spelling	Learn these words: childhood, childish, reaction, inactivity, signature, insignificant, mistaken, unmistakable, helpful, unhelpfully, exclaimed, reclaimable, programme, profession, privilege Children will be quizzed on these informally across the fortnight		Learn these words: occupy, nuisance, neighbour, necessary, muscle, mischievous, marvellous, lightning, leisure, language, interrupt, interfere, prejudice, physical, persuade Children will be quizzed on these informally across the fortnight		Learn these words: individual, immediately, identity, hindrance, harass, guarantee, government, frequently, forty, foreign, familiar, explanation, parliament, opportunity, occur Children will have a formal test on a selection of words from this half term w/c 31.03.25	
Curriculum	Use your knowledge organiser to test yourself on what these words mean: acropolis, architect, Athenian, citadel, city-state, civilisation, democracy, empire, mythology, Parthenon, warrior		Use your knowledge organiser to answer these questions: <ul style="list-style-type: none"> • Where did the Ancient Greeks live? • What were city-states and can you name some human features? • Can you describe the social hierarchy? • Can you explain what everyday life was like for the Ancient Greeks and how we know about it? 		Either create a presentation about what you have learnt about the Ancient Greeks or a video that could be played in class. iMovie or InShot are good apps to use. Remember to use your Knowledge Organiser for ideas. We can share these in class on w/c 31.03.25.	