

Homework Grid - Summer Term 1

<u>Year 6 – Mrs McRobie</u>



	W/C 21.04.25	W/C 28.04.25	W/C 05.05.25	W/C 12.05.25	W/C 19.05.25
Reading	3 reads of your banded book or Reading SATs revision	3 reads of your banded book or Reading SATs revision	3 reads of your banded book or Reading SATs revision	3 reads of your banded book	3 reads of your banded book
Maths	Times Table Rockstars or SATs revision using past papers/other resources	Doodle Maths or SATs revision using past papers/other resources	Times Table Rockstars or SATs revision using past papers/other resources	Doodle Maths or SATs revision using past papers/other resources	Times Table Rockstars
Spelling	 Practise these spelling rules: Swap the 'y' to an 'i' before adding a suffix Doubling letters when there is a short vowel Words ending in 'tion' or 'sion' 'c' making an 's' sound 		 Practise these spelling rules: Dropping the 'e' and adding 'ing' Words with suffixes 'ful', 'less', 'ness', 'ly' Words with prefixes 'dis', 'mis', 're', 'de' Silent letters 		Learn these words: existence, excellent, exaggerate, especially, equipment, environment, embarrass, disastrous, dictionary, develop, determined, desperate, definite, curiosity, criticise
Curriculum	Use your knowledge organiser to test yourself on what these words mean: climate, fertiliser, irrigation, livestock, pastoral farming, mixed farming, arable farming, pesticide, topography		 Use your knowledge organiser to answer these questions: Can you explain the different types of farming in the UK? How do people farm locally? How does topography impact farming? Can you explain what trade is and why different parts of the world import and export different goods? 		Create a presentation or poster about what where our food comes from and where it goes. Remember to use your Knowledge Organiser for ideas. We can share these in class on w/c 19.05.25.