



Homework Grid – Summer Term 2

Year 5



	W/C 8.6.26	W/C 15.06.26	W/C 22.06.26	W/C 29.06.26	W/C 6.07.26	W/C 13.07.26
Reading	3 reads of your banded book or Reading SATs revision	3 reads of your banded book or Reading SATs revision	3 reads of your banded book or Reading SATs revision	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book
Maths	Times Table Rockstars	Doodle Maths	Times Table Rockstars	Doodle Maths	Times Table Rockstars	Doodle Maths
Spelling	<p>Revision of previously learnt spelling rules:</p> <p><i>Silent 'b' often follows 'm' and comes before 't' in a few words (debt, doubt, subtle).</i></p> <p>Lamb, limb, climb, bomb, thumb, debt, subtle, doubt</p> <p><i>Silent 'g' is often followed by 'n' and the 'n' is often followed by a vowel.</i></p> <p>gnat, gnaw, gnash, gnome, gnarled</p>	<p>Revision of previously learnt spelling rules:</p> <p><i>Silent 'k' is always followed by 'n' and the 'n' is always followed by a vowel.</i></p> <p>knee, knife, know, knuckle, knight, knot, knew</p> <p><i>Silent 't' is often in the letter string 'stle'.</i></p> <p>castle, nestle, thistle, jostle, rustle, wrestle</p> <p><i>Silent 't' is often in the letter string 'ten'. There are not many of these words.</i></p> <p>fasten, listen, christen, glisten, moisten</p>	<p>Revision of previously learnt spelling rules:</p> <p><i>Soft g does not tend to be accompanied by another letter e.g. giraffe, gent, ginger and comes before e or l</i></p> <p><i>Hard g is usually accompanied by a u – guess, guest, guilt, guide, guitar</i></p> <p>Exceptions – girl, get, gibbon</p>			
Curriculum	<p>Use your knowledge organiser to test yourself on what these words mean:</p> <p>architecture, heritage, industrialisation, settlement, chronology, estate</p>	<p>Use your knowledge organiser to answer these questions:</p> <ul style="list-style-type: none"> • What were the two original names of Sutton Bonington in the Domesday Book, and in what year were they recorded? • Name two of the oldest buildings in Sutton Bonington and explain why they are important. • How did the Midland Railway change life in Sutton Bonington? 	<p>Use what you have learned this half term, along with your own knowledge and additional research, to create either a comparison poster or an explanation piece of writing. Your work should compare what life is like in Sutton Bonington today with what life was like in the past. Make sure you include:</p> <ul style="list-style-type: none"> • Key differences between the past and present • Specific examples (e.g. buildings, jobs, transport, or people) 			