

Homework Grid - Summer Term I

<u>Year 1 – Miss Chubb</u>



	W/C 21.04.25	W/C 28.04	4.25	W/C 5.05.25	W/0	C 12.05.25	W/C 19.05.25
Reading	3 reads of your Little Wandle book and share your reading for pleasure book	3 reads of your Little Wandle book and share your reading for pleasure book		3 reads of your Little Wandle book and share your reading for pleasure book	3 reads of your Little Wandle book and share your reading for pleasure book		3 reads of your Little Wandle book and share your reading for pleasure book
Maths	Doodle Maths	Numbots or		Doodle Maths	Numbots or		Doodle Maths
	Using toys, coins or household objects, group items in order to practice counting in 2's. How many equal groups of 2 did you have? How many items altogether?	Use <u>Paint the Squares -</u> <u>Interactive Number</u> <u>Charts</u> and practice counting in tens and then fives. What pattern do you notice?		Use construction, toys or household objects. Make 1 whole group (up to 20) Can you find half of your whole amount and record your findings i.e. half of 16 is 8	Can you find out which numbers are odd and which are even (up to 20)? Is there a pattern?		Can you recall your doubles to 20? Use objects to help you? If you know that double 4 is 8 can you also work out and see that half of 8 is 4? Record the doubles and halves of numbers to 20
Phonics and Spelling	See the weekly sheet – can you identify all of the graphemes? Can you read and spell the tricky words? Practise with a grown up at home.						
Curriculum			Use your knowledge organiser to answe these questions: • What is the difference between weather and climate?		answer	Make a poster to compare and contrast London with another capital city in the world. Remember to include details about the location of the capital cities, the	
	• Temperate • Degrees Celsius • Harvest		pl •	What happens to the weather and plants during spring in the UK? Can you name two activities you can do in the summer in the UK?		climate and the physical and human features of the city. How are they the same or different?	