



# Homework Grid - Spring 1

## Year 4



	W/C 05.01.26	W/C 12.01.26	W/C 19.01.26	W/C 26.01.26	W/C 02.02.26	W/C 09.02.26
Reading	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book
Maths	Times Tables Rockstars	Doodle Maths	Times Tables Rockstars	Times Tables Rockstars	Doodle Maths	Times Tables Rockstars
Spelling	Practise 'sion' words  Many 'sion' words are formed from verbs ending in 'd' or 'de' (divide - division).  Invasion, explosion, division, erosion, conclusion, expansion	<i>Practise 'sion' words</i>  <i>Many 'sion' words are formed from verbs ending in 's' or 'se' (confuse - confusion).</i>  <i>Aversion, tension, supervise, version, television</i>  <i>'ssion' words have a clear soft 'sh' sound and often base words ending 'ss' or 'mit'. e.g. admission, expression, mission, confession, discussion, transmission, emission, omission</i>	<i>Practise ch words</i>  <i>In some words from Ancient Greek 'ch' is used to make a 'k' sound. Not many of these words – chasm, chaos, chorus, characters</i>  <i>Ache, echo, school, scheme, stomach, Christmas</i>  <i>In some words for occupations 'ch' is used to make a 'k' sound. There are not many of these architect, chemist, mechanic, scholar, monarch</i>	<i>Practise ch words</i>  <i>'ch' can make a sound like 'sh' (e.g. shoot-chute). Most of these words come from French. Chalet, chef, machine, brochure, parachute</i>	<i>Practise que words</i>  <i>'gue' at the end of a word can make a sound like 'g' – most words that ends in a long vowel sound followed by g are spelt with que</i>  <i>These words come from French vague, plague, league</i>  <i>Exceptions – dialogue, catalogue</i>	Consolidation of rules visited this half term and from autumn term in response to assessment/classwork

Year 3/4 spelling words	<p>Particular peculiar perhaps popular position      possess(ion) possible potatoes pressure probably promise purpose      quarter question recent regular reign remember      sentence separate</p>
Curriculum	<p>Use your knowledge organiser to test yourself on what these words mean:</p> <p><b>Nomadic</b>  <b>Civilisation</b>  <b>Fertile Crescent</b>  <b>Ziggurat</b>  <b>Mesopotamia</b></p> <p>Use your knowledge organiser to answer these questions:</p> <p><b>What was an ancient civilisation?</b>  <b>Where did the Ancient Sumer live?</b>  <b>What was the hierarchy of the ancient Sumer?</b>  <b>What did the ancient Sumer invent?</b></p> <p>Make a presentation or poster that you could share with your class about things you have learnt about the Ancient Sumer. Remember to use your Knowledge Organiser for ideas. We will have time to share these on the final week of term.</p>