# Homework Grid – Spring 2

## Year 4

| | W/C 23.02.26 | W/C 02.03.26 | W/C 09.03.26 | W/C 16.03.26 | W/C 23.03.26 | |
|---|---|---|---|---|---|---|
| Reading | 3 reads of your banded book | 3 reads of your banded book | 3 reads of your banded book | 3 reads of your banded book | 3 reads of your banded book | |
| Maths | Times Tables Rockstars | Doodle Maths | Times Tables Rockstars | Times Tables Rockstars | Doodle Maths | |
| Spelling | 'que' at the end of a word can make a sound like 'k'.  These words come from French e.g. plaque, cheque, antique, oblique, unique, boutique | *In some words* **'sc'** *(often before an 'e' or an 'i') can make a sound like 's'.  These words come from Latin e.g. scent, scene, descend, ascent, crescent*<br><br>Science, discipline, fascinate, scissors, oscillate, scene, disciple | Words with 'ce' – to make a 's' sound before an e, i or y, it's often a 'c'<br><br>Centre, century, certain, recent, experience, cinema, cycle, certificate, decide, pencil, medicine, accident | Consolidation of rules visited this half term and from autumn term | Consolidation of rules visited this half term and from autumn term | |
| Year 3/4 spelling words | special    straight    strange    strength    suppose    surprise    therefore    though/although    thought    through    various    weight    woman/women | | | | | |
| Curriculum | Use your knowledge organiser to test yourself on what these words mean:<br><br>Delta<br><br>Floodplain | | Use your knowledge organiser to answer these questions:<br><br>**What is a river?** | | Make a presentation or poster that you could share with your class about things you have learnt about Rivers. Remember to use your Knowledge Organiser for ideas. We will | |

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| | Interlocking spurs<br>Meander<br>Oxbow lake<br>V-shaped valley<br>Waterfall<br>Tributary | How do rivers form and change over time?<br><br>Why are rivers important?<br><br>What is a water cycle? | have time to share these on the final week of term. |