



Homework Grid - Summer 1

Year 4



	W/C 13/04/26	W/C 20/04/26	W/C 27/04/26	W/C 04/05/26	W/C 11/05/26	W/C 18/05/26
Reading	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book
Maths	Times Tables Rockstars	Doodle Maths	Times Tables Rockstars	Times Tables Rockstars	Doodle Maths	Times Tables Rockstars
Spelling	<p>Revision</p> <p>We are making the long 'a' sound</p> <p>In some words 'ei' together make a long 'a' sound (ay). e.g. vein</p> <p>In some words 'eigh' together make a long 'a' sound (ay) e.g. weight</p> <p>In some words 'ey' together make a long 'a' sound (ay) e.g. obey</p>	<p>Revision</p> <p>We are adding vowel suffix 'er' 'ed'</p> <p>The rule is:</p> <p>multi-syllabic words with a short vowel followed by two or more consonants: just add 'er' or 'ed'.</p> <p>Multi-syllabic words with a short vowel followed by a final consonant: double the final letter.</p> <p>If the final syllable is unstressed the final consonant is not doubled.</p> <p>We will revisit all rules from adding 'er' and 'ed'</p>	<p>Revision</p> <p>We are adding suffix 'ous' to change a noun into an adjective</p> <p>Some root words are obvious and the suffix 'ous' is just added (danger - dangerous).</p> <p>'ous' is just added to words ending 'ge' if the soft 'g' sound is kept. Very few of these words.</p>	<p>Revision</p> <p>We are adding suffix 'ous' to change a noun into an adjective</p> <p>Words ending 'our' change to 'or' when adding 'ous' (glamour - glamorous).</p> <p>If a root word ends with 'y', the 'y' changes to 'i' when 'ous' is added (fury - furious).</p>	<p>Revision</p> <p>We are adding suffix 'ous' to change a noun into an adjective</p> <p>If there is a long 'ee' sound before the suffix 'ous', it is usually spelt as 'i'.</p> <p>Review of all rules to add 'ous'</p>	<p>Revision</p> <p>We are adding suffix 'tion' and 'cian'</p> <p>If the root verb ends in 't' the suffix 'ion' forms 'tion' (invent - invention).</p> <p>A long 'a' sound is always followed by 'tion'. For words ending 'te', drop the 'e' to add 'ion'.</p> <p>'cian' is used where base words end in 'c' or 'cs' and often relate to jobs/occupations.</p>

Year 3/4 spelling words	Accidentally Actually Occasionally Business	Particular Separate Although Eight	February Imagine Believe Extreme
Curriculum	<p>Use your knowledge organiser to test yourself on what these words mean:</p> <p>Vocabulary :</p> <p>Fertile Crescent</p> <p>Papyrus</p> <p>Hieroglyphics</p> <p>Irrigation</p> <p>Hierarchy</p> <p>Mummification</p> <p>Afterlife</p> <p>BC</p> <p>Pharaoh</p> <p>Archaeology</p> <p>Sarcophagus</p> <p>Artefact</p>	<p>Use your knowledge organiser to answer these questions:</p> <ul style="list-style-type: none"> • When and where did the Ancient Egyptian civilisation begin? • Who ruled over Ancient Egypt and how do we know? • What did the Ancient Egyptians use for writing? • What did the Ancient Egyptians invent? • What did the Ancient Egyptians believe about the afterlife? • How did Ancient Egypt compare to Ancient Sumer? 	<p>Make a presentation or poster that you could share with your class about things you have learnt about the Ancient Egyptians . Remember to use your Knowledge Organiser for ideas. We will have time to share these on the final week of term (w/b 18.05.26)</p> <p><i>The Ancient Egyptians is such a fantastic topic , please feel free to be as creative as you like with the homework. The children can make Egyptian art, jewellery, create their own tomb or pyramid etc.</i></p> <p><i>The <u>Leicester Museum & Art Gallery</u> (East Midlands) features major "Life and Death in Ancient Egypt" galleries with four mummies if you fancy a trip out this term – it's free!</i></p>