



Homework Grid – Spring Term 1

Year 1 – Ms Patel



	W/C 05.1.26	W/C 12.01.26	W/C 19.01.26	W/C 26.01.26	W/C 02.02.26	09.02.06
Reading	3 reads of your Little Wandle book and share your reading for pleasure book	3 reads of your Little Wandle book and share your reading for pleasure book	3 reads of your Little Wandle book and share your reading for pleasure book	3 reads of your Little Wandle book and share your reading for pleasure book	3 reads of your Little Wandle book and share your reading for pleasure book	3 reads of your Little Wandle book and share your reading for pleasure book
Maths	<p>Doodle Maths</p> <p>Constellation counting – practise counting from one to thirty or practice sequencing numbers from 1 to 20. Choose a number between 10 and 20 and then write a sequence counting either forwards or backwards from that number e.g. 14,13,12,11,10,9 etc.</p>	<p>Numbots</p> <p>Count tens and ones to 20. IXL – Count tens and ones – up to 20 (Year 1 maths practice)</p> <p>We are learning how numbers between 10 and 20 are made? i.e. 14 is made from 1 ten and 4 ones</p>	<p>Doodle Maths</p> <p>Practice different ways of adding a single digit to a two-digit number i.e. $12+5=17$</p> <p>Use a range of strategies (knowledge of bonds ,adding the ones, ,using a number line)</p>	<p>Numbots</p> <p>Hit the Button – Quick fire maths practise for 6-11 year olds Click on Number Bonds and then click on Make 20. Your child may need to practice Make 10 first. Can your child find and make number bonds to 20? i.e. if you know</p> <p>$4+6=10$ $14+6=20$ $16+4=20$</p>	<p>Doodle Maths</p> <p>Can you find different ways to learn doubles up to 10? ($4+4$ / $6+6$ / $8+8$)</p> <p>Try Hit the Button – Quick fire maths practise for 6-11 year olds Click on Doubles and then Doubles to 10.</p>	<p>Numbots</p> <p>Hit the Button – Quick fire maths practise for 6-11 year olds Click on Number Bonds and then click on Make 20. Your child may need to practice Make 10 first. Can your child find and make number bonds to 20? i.e. if you know</p> <p>$4+6=10$ $14+6=20$ $16+4=20$</p> <p>Also can your child find the inverse sum to 10 ie</p> <p>$10-6=4$</p>

Phonics and Spelling	<p>See the weekly sheet – can you identify all of the graphemes?</p> <p>Can you read and spell the tricky words? Practise with a grown up at home</p>			
Curriculum	<p>Use your knowledge organiser to test yourself on what these words mean:</p> <p>Settlement</p> <p>Town</p> <p>Village</p> <p>Capital City</p> <p>Landmark</p>	<p>Use your knowledge organiser to answer these questions:</p> <ul style="list-style-type: none"> • What are London's most famous human features? • What is the capital city of the UK? • What is the difference between a city, town and village? 	<p>Imagine Paddington Bear is going to visit London or make a visit to Sutton Bonington. Make a simple guide for him including the key features or landmarks he should visit.</p>	<p>List all the landmarks of London. Which ones would you find north of the River Thames and south of the river Thames.</p>