

Tenses

Tick the sentences which use tenses correctly.

Mel read her homework and shakes her head.

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Mel reading her homework and shaking her head.

Libby and Joel went to the shop. When Libby and Joel got there, the shop was just closing. Libby asked Joel to wait for Libby as Libby ran in but Joel went home.

Libby and Joel went to the shop. When _____ got there, _____ was just closing. Libby asked Joel to wait for _____ as _____ ran in but _____ went home.

Replace the underlined parts of the sentence with pronouns.

Pronouns

Questions and Statements

Rewrite the questions as statements using exactly the same words and the correct punctuation.

Will Dad come with you?

Has she seen the broken vase?

Is Sam ill?

Is she making the cake later?

Are we friends again?

You can't come **until/because** you're not old enough.

While/After I am at the shop can you start to cook dinner?

Miss Green reads to the class **when/because** they come in _____ from lunch.

When/If you are driving, can I have a lift?

Circle the most appropriate subordinating conjunction for each sentence.

Subordinating Conjunctions

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Libby and Joel went to the shop. When Libby and Joel got there, the shop was just closing. Libby asked Joel to wait for Libby as Libby ran in but Joel went home.

Libby and Joel went to the shop. When **they** got there, **it** was just closing. Libby asked Joel to wait for **her** as **she** ran in but **he** went home.

Replace the underlined parts of the sentence with pronouns.

Pronouns

Questions and Statements

Rewrite the questions as statements using exactly the same words and the correct punctuation.

Will Dad come with you? **Dad will come with you.**

Has she seen the broken vase? **She has seen the broken vase.**

Is Sam ill? **Sam is ill.**

Is she making the cake later? **She is making the cake later.**

Are we friends again? **We are friends again.**

You can't come **until/because** you're not old enough.

While/After I am at the shop can you start to cook dinner?

Miss Green reads to the class **when/because** they come in from lunch.

When/If you are driving, can I have a lift?

Circle the most appropriate subordinating conjunction for each sentence.

Subordinating Conjunctions

We hope you find the information on our website and resources useful. As far as possible, the contents of this resource are reflective of current professional research. However, please be aware that every child is different and information can quickly become out of date. The information given here is intended for general guidance purposes only and may not apply to your specific situation.



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