



Year 1 Newsletter

Autumn Term 2025

Dear Parents and Carers,

A warm welcome back and welcome to Year 1! The children have made a great start and have settled back into the temporary school and classroom over the last few days. In Year One, your child will build upon their skills from the Early Years Foundation Stage and there are daily opportunities for them to learn practically through independent; play based enhancements. Maths and English lessons are taught in the morning and the wider curriculum is usually delivered in the afternoons.

Topic

This half term our learning will be based around the question 'What is it like in our local area?'. Children will be introduced to the countries that make up the United Kingdom and the different types of settlements. In this project children will explore maps, cardinal compass points as well as positional and directional language. They will also carry out simple fieldwork to find out about local physical and human features. Please see the attached knowledge organiser for further information about what they will be learning.



Next half term our project will be based on 'What was life was like for my grandparents and great grandparents?' In this project, the children will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will learn about everyday life and families today, including comparisons with childhood in the 1950s.

Our first science work focuses on 'Everyday Materials' where the children will be taught that objects are made from materials. They will identify a range of everyday materials and their sources as well as investigate the properties of materials. They will learn why some materials are more suitable for certain objects than others.

Science for the second half of term changes to 'Autumn and Winter'. Children will learn what the four seasons are and the simple clues which can indicate which season is which. They will also discover which months are in each season. In this unit of work, children will also learn about weather forecasts, weather symbols, what the weather is like in both autumn and winter, how we as humans might dress differently according to the weather, and how daylight hours change. They will also look closely at the impact of the changing seasons on plants and animals

Things to Remember

Wherever possible, please can children bring one bag to school, preferably the green Sutton Bonington book bags. We have limited space within the class for rucksacks. The children need to **bring their reading diary and reading practice book with them each day,**

a named water bottle and an additional healthy snack for afternoon break if you feel they need one. Fruit is provided by school for morning break.

This week our PSHE and RE work is linked to families. Please can you send your child into school with a photograph of their family/people who care for them by **this Friday morning** to support their work on this.

P.E Days and Forest School

This term P.E will be taught by myself on Monday and Thursday afternoons. Children will need to come to school already wearing their PE kit on this day and will remain in their kit until home time.

Reading Books

Children will be bringing home a reading practice book linked to our phonics scheme and a reading record. Please record in their diary each time they have read the reading practice book (we suggest a minimum of three times a week) by noting the date, title and a brief comment. They will be changed once a week, usually on a Monday. All children will be heard read at least twice a week as part of their phonics sessions.

On Friday your child should have also brought home a 'reading for pleasure' book that they have chosen from the library. These will be changed every Friday, so this only needs to be brought to school on this day.

Homework

Please see the grid that accompanies this newsletter regarding homework this half term.

Values

This term we will be focusing on showing RESPECT in the first half term and on demonstrating KINDNESS in the second half term. We will cover this through assemblies, PSHE lessons and through everyday aspects of school life. Please ask your child how they have been able to show respect and kindness at school and at home.



If you have any questions or worries, please do not hesitate to come and speak to me in school.

Best wishes,

Mrs Bradley