



# Homework Grid – Spring Term 1

## Year 3 – Miss Chubb



	W/C 23.2.26	W/C 2.3.26	W/C 9.3.26	W/C 16.3.26	W/C 23.3.26
Reading	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.
Maths	Times Table Rockstars	A Doodle Maths activity	Times Table Rockstars	A Doodle Maths activity	Times Table Rockstars
Spelling	<p>This week, the rule is:</p> <p>Sometimes the long /a/ sound is spelled using <b>ei</b> or <b>eigh</b>. There are not many of these words, so they must be learned.</p> <p>Examples:</p> <p><b>vein</b> → 'ay' sound</p> <p><b>weigh</b> → 'ay' sound</p> <p>Practise reading and spelling:</p> <p>veil, feign, neighbour, weight, eight, sleigh</p> <p>Can you find any other words with ei or eigh?</p>	<p>This week, the rule is:</p> <p>In some words, '<b>ey</b>' makes the long /a/ sound. These words are not common and must be learned.</p> <p>Examples:</p> <p><b>grey</b> → 'ay' sound</p> <p><b>prey</b> → 'ay' sound</p> <p>Practise reading and spelling:</p> <p>they, obey, survey</p> <p>Can you think of more words ending in -ey?</p>	<p>This week, the rule is:</p> <p>If a word ends with a /zh/ sound together with an unstressed /uh/ sound, it is usually spelled <b>-sure</b>.</p> <p>If a /ch/ sound with an unstressed /uh/ sound is heard at the end, it is often spelled <b>-ture</b>.</p> <p>Examples:</p> <p><b>measure</b> → ends with -sure</p> <p><b>creature</b> → ends with -ture</p> <p>Practise reading and spelling:</p> <p>treasure, picture, furniture, culture, leisure</p> <p>Can you sort these into -sure and -ture?</p>	<p>This week, the rule is:</p> <p>When the letters 'ow' appear together, they can make the long /ō/ sound (like owe).</p> <p>Examples: blow, flow, know</p> <p>Changing the medial vowel from 'o' to 'e' changes these verbs from present tense to past tense.</p> <p>Examples: grow → grew</p> <p>throw → threw</p> <p>know → knew</p> <p><b>Practise reading and spelling:</b></p> <p>throw/threw, know/knew, grow/grew</p> <p>Can you think of more pairs like these?</p>	<p>This week we will be revisiting the spelling rules/patterns learnt over the last term.</p> <p><b>Your task:</b></p> <p>Practise writing 3 of your chosen words from the list below into sentences. Can you explain which rule each word follows?</p> <p><b>eight, rough, inactive, measure, grow, prey.</b></p>

<p>Year 3/4 Statutory Spellings to learn</p>	<p>library material medicine mention</p>	<p>minute natural naughty notice</p>	<p>occasion occasionally often opposite ordinary</p>	<p>particular peculiar perhaps popular</p>	<p>position possess possession possible</p>
<p>Topic</p>	<p>Use your knowledge organiser to answer these questions:  Name 2 countries that can be found in the Northern hemisphere. Can you name one <b>mountain range</b>, one <b>river</b>, one <b>volcano</b> and one <b>lake</b> in Italy?</p>		<p>Use your knowledge organiser to answer these questions:  What does export mean? Name two <b>foods</b> Italy grows because of its climate.</p>		<p>Use the knowledge organiser to answer these questions:  Name 3 famous Italian landmarks that tourists might visit. Write <b>two differences</b> between Italy and the UK.</p>