



Homework Grid – Autumn Term 1 Year 3 Miss Chubb/Mrs Macklin



	W/C 07.09.26	W/C 14.09.26	W/C 21.09.26	W/C 28.09.26	W/C 5.10.26	W/C 12.10.26
Reading	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.
Maths	Times Table Rockstars. Login details can be found in your child's reading diary.	A Doodle Maths activity. Login details can be found in your child's reading diary.	Times Table Rockstars	A Doodle Maths activity	Times Table Rockstars	A Doodle Maths activity

Spelling	This week, the rule is: adding -ing to verbs. For most verbs, just add the suffix -ing: play → playing talk → talking. If the word ends in -e, drop the e before adding -ing: hope → hoping make → making. Practise adding -ing to: bake, jump, walk, smile. Can you think of more?	This week, the rule is: if the word is one syllable with a short vowel followed by a final consonant, double the last letter: run → running hop → hopping The letter x is never doubled, just add -ing: fix → fixing mix → mixing. Practise adding -ing to the following words: step, bat, put, flex. Can you think of any more words that fit these rules?	This week, the rule is: if the vowel is long, or there are two vowels together before the consonant, just add the ending -ing: claim → claiming feel → feeling When a word has a short vowel followed by two or more consonants just add ing: bank → banking bend → bending Practise adding -ing to: rain, dust, sink. Can you think of more?	This week, the rule is: if it's one syllable with a short vowel followed by a final consonant, just double the last letter: skip → skipped hop → hopped The letter x is never doubled, just add -ed: fix → fixed mix → mixed Practise adding -ed to: stop, plan, tip, box. Can you add more?	This week, the rule is: if it's a one syllable word with a long vowel sound or two vowels followed by a final consonant, just add -ed croak → croaked train → trained. When a word has a short vowel followed by two or more consonants, just add -ed jump → jumped thump → thumped Practise adding -ed to: boil, flow, blink, dust. Can you think of any others?	This week, the rule is: if it's a one syllable word with a short vowel followed by a final consonant, double the last letter and add -er run → runner shop → shopper The letter 'x' is never doubled. When it's a word ending with 'x' just add -er mix → mixer fix → fixer Practise adding -er to: clap, run, swim, bake, box. Can you find others?
Year 3 and 4 Statutory Spellings to learn	accident accidentally actual actually	address answer appear arrive	believe bicycle breath breathe	build busy business calendar	caught centre century certain	circle complete consider continue

Topic	Use your knowledge organiser to test yourself on what these words mean: Circa Votive offering Beaker folk Settlement	Use your knowledge organiser to answer these questions: What did Stone Age people use to make their tools and what did they do with them? How did homes and settlements change from the Stone Age to the Iron Age? What did the Beaker folk bring to Britain?	How do we know what life was like in Prehistoric Britain? Use the knowledge organiser to answer the question. Alternatively, how do archaeologists believe Stonehenge was built? Use the website below to help you answer the question. <u>What is Stonehenge? - BBC Bitesize</u>
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