



Homework Grid – Spring Term 1

Year 3 – Miss Chubb



	W/C 12.1.26	W/C 19.1.26	W/C 26.1.26	W/C 2.2.26	W/C 9.2.26
Reading	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.	3 reads of your book banded book.
Maths	Times Table Rockstars	A Doodle Maths activity	Times Table Rockstars	A Doodle Maths activity	Times Table Rockstars
Spelling	<p>This week, the rule is: We use prefixes to change the meaning of words. The prefix 'in-' usually means 'not' and gives the word the opposite meaning.</p> <p>direct → indirect</p> <p>formal → informal</p> <p>Using what we have learnt about prefixes (un-, mis-, dis- in-), add the correct prefix to change the meaning of these words: use, correct, agree.</p> <p>Can you think of more words with these prefixes?</p>	<p>This week, the rule is: When the root word begins with 'l', the prefix 'in-' changes to 'il-'.</p> <p>legal → illegal</p> <p>When the root word begins with 'r', the prefix 'in-' changes to 'ir-'.</p> <p>regular → irregular</p> <p>Practise adding prefixes to: legible, rational, responsible, reversible.</p> <p>Then find out their meaning.</p>	<p>This week, the rule is: the prefix 'in-' can change to 'im-' when the root word starts with m, b, or p.</p> <p>mature → immature</p> <p>perfect → imperfect</p> <p>If the root word starts with any other letter, we keep 'in-':</p> <p>complete → incomplete</p> <p>active → inactive</p> <p>Practise adding prefixes to: correct, patient, balance.</p> <p>Can you think of more words where 'im' is a prefix?</p>	<p>The letter 'y' can make a short /i/ sound inside a word. There is no rule, we simply have to learn them.</p> <p>gym, myth, hymn,</p> <p>The letter 'y' can make a long /i/ sound, often at the end or middle of a word. These words must just be learned.</p> <p>style, type, pylon, tyrant, rhyme</p> <p>Practise reading and spelling these words and sort them into the long and short /i/ sound: symbol, system, mystery, typical, lyric, cycle, sky, dryer, python</p>	<p>The spelling 'ou' can make a short /u/ sound (like 'rough'). There are no rules, these words must just be learned.</p> <p>could, touch, double, enough,</p> <p>Practise reading and spelling these words: should, young, couple, rough, tough</p> <p>Can you think of any others?</p>

Year 3/4 Statutory Spellings to learn	*different (revisit) grammar group guard	guide heard heart appear	height history imagine arrive	* February (revisit) increase important interest	island knowledge learn length
Topic	Use your knowledge organiser to answer these questions: What were the three systems of ruling Rome called? Name two things Roman citizens might do in the city during a normal day.		Use your knowledge organiser to answer these questions: What is a hierarchy? Who successfully invaded Britain in AD 43 and who revolted against Roman rule between AD 60 - AD 61?		Use the knowledge organiser to answer these questions: What changed in Britain after the Romans arrived? What is a hypocaust?