**Homework Grid – Spring Term 1**

**Year R – Miss Carte**

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|  | W/C  13.01.25 | W/C  20.01.25 | | W/C  27.01.25 | W/C  03.02.25 | | W/C  10.02.25 |
| Reading | 3 reads of your Little Wandle book and share your reading for pleasure book | 3 reads of your Little Wandle book and share your reading for pleasure book | | 3 reads of your Little Wandle book and share your reading for pleasure book | 3 reads of your Little Wandle book and share your reading for pleasure book | | 3 reads of your Little Wandle book and share your reading for pleasure book |
| Maths | Activity  **Focus: One less**  Download the White Rose 1 Minute Maths app.  [1-minute maths app | White Rose Maths (whiteroseeducation.com)](https://whiteroseeducation.com/1-minute-maths)  Click on the subtraction icon and play game 1. Alternatively make a bingo board on paper with numbers to 5 written on the paper. Children roll a dice and can cross off the number that is one less than the number of spots on the dice. Use two dice and numbers to 11 for additional challenge. | Activity  **Focus: Capacity**  Go on a hunt to find some objects that will fit inside a matchbox or small box. You could go around your house or outside. Make sure you think about the size and length of each object you find. How many objects fit inside your matchbox altogether? | | Activity  **Focus: Composition of 6,7,8**  Go to <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>  Click on counting and explore different ways of representing numbers to 10 on the ladybird.  How many spots do you have on this side? How many on this side? How many altogether? Can you think of a different way of arranging but so you still have 6 altogether? | Activity  **Focus: Combine 2 groups**  Complete the domino challenge sheet sent home this week | | Activity  **Number Formation**  Can you practice the formation of your numbers 1-10  Maybe you could form some of them in playdough or perhaps you could chalk them on the pavement outside of your house? What about using your fingers in flour? Be careful that you write them the correct way round  1 2 3 4 5 6 7 8 9 10 |
| Phonics and Spelling | See the weekly sheet that will be sent home on a Friday each week– can you identify all of the graphemes?  Can you read and spell the tricky words? Practise with a grown up at home | | | | | | |
| Curriculum | If your child has grandparents/great grandparents or older relatives/friends try and arrange for your child to speak to them about what it was like when they were growing up. They may have photographs they can share. Encourage your child to ask them questions. For example, w**hat did your parents do for a job? What did you do for fun when you were a child? What is your favourite memory from when you were younger? How big was the school you went to? Did any big events happen in the world happen when you were growing up?**  **Share the answers on Tapestry with Miss Carte** | | Look at the knowledge organiser sheet sent home with key knowledge and vocabulary for this topic. Explore the meaning of the key words. Can they come up with a sentence using the new word.  Fold some A4 paper into a booklet. Ask your child to keep a diary for a few days. Encourage them to write a simple sentence or caption about something they have done that day and draw a picture. Encourage correct use of words such as yesterday, today, tomorrow as well as to speak in the correct past, present or future tense. | | | Can you draw or paint a picture of a famous King or Queen?  You could think about our current King or a royal figure from the past. Ask your grown up to show you some portraits to help you. (We will be exploring these in class too)  Is there a difference between a portrait from the past and one of our current King? Can you spot anything interesting? | |