



Homework Grid – Summer Term 2

Year 6 – Mrs Welstead



	W/C 8.6.26	W/C 15.6.26	W/C 22.6.26	W/C 29.6.26	W/C 6.7.26	W/C 13.6.26	
Reading	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	
Maths	Doodle maths activity or practise telling the time using the 24 hour clock including quick conversions: 3:00 pm = 15:00 7:45 pm = 19:45 12:00 am = 00:00 (midnight) 12:00 pm = 12:00 (midday)	TTRS- 6,7,8,12 times tables. Practise converting times. Convert: 90 minutes = ___ hours ___ minutes 150 minutes = ___ hours ___ minutes 2 hours = ___ minutes 3½ hours = ___ minutes 75 minutes = ___ hours ___ minutes	Doodle maths activity or practise these conversions: 10 mm = 1 cm 100 cm = 1 m 1,000 m = 1 km <input type="checkbox"/> 5 km = _____ m <input type="checkbox"/> 600 cm = _____ m <input type="checkbox"/> 4 km = _____ m <input type="checkbox"/> 2500 mm = _____ cm <input type="checkbox"/> 3.2 m = _____ cm	Doodle maths activity or practise these conversions: Practise converting 200p → £2 350p → £3.50 425p → £4.25 £6 = _____ p 850p = £ _____ £2.35 = _____ p 999p = £ _____	TTRS – quick recall of times tables. Practise budgeting if you were to have £4 dinner money. Can you add 2 amounts? Can you add 3 amounts together? What change will you have?	Doodle maths activity Practise budgeting if you were to have £4 dinner money. Can you add 2 amounts? Can you add 3 amounts together? What change will you have?	Can you create a number fact page about yourself: How many hours have you been born? How long have you attended school? Age? Number or siblings, etc You could share this with the class.
Spelling	-tion / -sion / -cian (“shun” endings) action, station, tension, decision, mission, musician, electrician Mini task: Sort into columns: -tion / -sion / -cian	-cious / -tious + -cial / -tial Words: delicious, suspicious, cautious, precious, official, special, partial, essential Mini task: Fill the gap: • deli____ • offi____	WEEK 3: -able / -ible + -ably / -ibly Words: comfortable, enjoyable, possible, terrible, horribly, probably, reasonably, visibly Mini task: Match root word → correct ending	WEEK 4: Silent letters Words: doubt, lamb, knight, island, autumn, thistle Mini task: Circle the silent letter in each word	WEEK 5: “ough” and tricky vowel strings Words: though, through, rough, cough, thought, enough Mini task: Group words by sound	Homophones Words: their / there / they're your / you're to / too / two where / wear / were Mini task: Write a sentence for each word	
Y6 Statutory Spellings	accommodation embarrass especially	explanation foreign guarantee	interfere interrupt language	mischievous nuisance parliament	physical privilege pronunciation	Sufficient definite possession	
Curriculum	<i>Diary entry : Can you research an influential individual and write a diary entry about their experiences in the British Slave trade</i>		Write a letter to your future self (dated for December) about how you feel, advice to give yourself and what your goals/wants are for Y7.		Memory task: Can you create a poem, poster, power point etc about your time at SB to share with the class during our final week.		

Homework Grid – Spring Term 2

Year 6 – Mrs Welstead

	W/C 24.02.26	W/C 12.01.26	W/C 19.01.26	W/C 26.01.26	W/C 02.02.26
Reading	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book
Maths	Practise some questions like these: $456 \times 7 =$ $3/4$ of 28 = Write 0.09 as a fraction. Round 3,487 to the nearest 100.	Practise some questions like these: Convert $3/5$ to a decimal. Find 25% of 160. Which is greater: 0.6 or $2/3$? Simplify: $12/18$	Practise some questions like these: $468 \div 6 =$ $3,200 \div 8 =$ $945 \div 9 =$ $5,184 \div 12 =$ $7^2 =$ $5,600 \div 8 =$	Practise some questions like these: $34,582 + 12,749 =$ $458,321 + 27,406 =$ $75,903 + 14,287 =$ $603,458 + 129,532 =$ $82,574 - 39,286 =$ $500,000 - 248,765 =$ $96,431 - 27,904 =$ $740,612 - 389,457 =$	$458,926 + 375,804 =$ $920,514 - 348,276 =$ $785,603 + 129,907 =$ $1,000,000 - 486,429 =$ $40 \div (2 + 3) \times 4$ $25 - (3 \times 6)$ $6 + (12 \div 4 \times 3)$ $(8 + 4) \times (10 - 7)$ $(100 - 64) \div (2 + 2)$ $7 \times (15 \div 3 + 2)$
Spelling	Verb endings (add 'ed') absorbed, delivered, designed, disappeared, echoed, stretched Verb ending (just add 'd') arrived, injured, replaced, involved, required, disguised, centred, excited Can you find 10 verbs in the present tense and decide which rule you need to apply,	Words with 'ei' receipt, seize, weird, heir, neighbour, protein, deceit, deceive, ceiling, receive, reign, foreign weight, height Can you write a short silly story using these spellings?	c' makes 's' produce, replace, silence, notice, emergency, distance, century ,licence, cycle, circle, audience, centre, excellent, exciting, necessary, accidentally. What word call are each of the words above? Nouns? Verbs? Can they be more than one?	Words with 'able' capable, vegetable, fable, reliable, probable, irreplaceable, noticeable Words with 'ible' invisible, legible, responsible, incredible, edible horrible, sensible, flexible Add the suffix to these words: enjoy, comfort, terr, desire	Silent letters castles, climbing, designed, environment, participate, should, stretched, wrestling, crumb, numb, thumb, column, monarch, stomach, league, vague, wrong, sign, character Can you highlight the silent letter in each word. How could you remember the correct spelling?
Y6 Statutory Spellings	hindrance identity immediate(ly) individual	interfere interrupt language leisure	lightning marvellous mischievous muscle	necessary neighbour nuisance occupy	occur opportunity parliament persuade vehicle yacht
Curriculum	Leaflet Can you design a leaflet or a non chronological report to encourage someone to go on holiday to		Quiz Can you create a quiz about Scandinavia or about our science topic on Evolution and inheritance to share with		

	<i>Scandinavia. Think about physical features, famous landmarks etc. You can include diagrams, maps etc</i>	the class?
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