



Sutton Bonington  
Primary School

## Sutton Bonington Primary School

### Religious Education Coverage



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#### Key Ideas taught through Religious Education

- Knowledge and understanding of religion
- Expressing ideas and insights
- Gaining and deploying skills

#### Early Years Foundation Stage – People, Culture and Communities

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The skills and knowledge that allow children to achieve the Early Learning Goal are taught within focused tasks and the continuous provision throughout the Reception year.

Aut 1: We're Special - Caring, belonging and Baptism

Aut 2: Special Times - Celebrations and Special Times

Spr 1: Special Stories from the Bible

Spr 2: Jesus' Miracles - A special person

Sum 1: A Special Place - At Church

Sum 2: Jesus' Stories - Parables

#### Key Stage 1 – Nottinghamshire Agreed Syllabus Requirements for Breadth of Study

During Key Stage 1, pupils should be taught the knowledge, understanding and skills through:

- The study of Christianity and,
- The study of at least one other principal religion

Schools may plan to teach about further religions or belief systems, for example those represented in the school and local area.

Studies of:

- Beliefs about God;
- Particular people who are important;
- The significance of holy books;
- Stories of meaning and purpose;
- Special places, times and events;
- The influence of religious belief on people's lifestyles.

Aut 1: Belonging

Aut 2: Celebrations – Diwali & Christmas

Spr 1: Jesus' Miracles & Stories

Spr 2: Jewish Stories (Moses & Jonah) Easter

Sum 1: From Creation to Shabbat

Sum 2: Visiting a Church

Aut 1: Muslim Families

Aut 2: Celebrations – Eid, Christmas & Hanukah

Spr 1: Jesus' Friends & Followers

Spr 2: The Torah and Easter

Sum 1: Jewish Stories (David and Daniel)

Sum 2: Visiting a Synagogue

#### Key Stage 2 – Nottinghamshire Agreed Syllabus Requirements for Breadth of Study

During Key Stage 2, pupils should be taught the knowledge, understanding and skills through:

1. The study of Christianity and,
2. The study of at least two other principal religions

Schools may plan to teach about further religions or belief systems, for example those represented in the school and local area.

Studies of:

- The nature of religious belief: what difference does believing make?
- The nature of the practice of worship: how do Muslims, Hindus and Christians worship?
- Goodness and communities: What do the religions studied (Buddhism, Christianity, Hinduism, Islam, Judaism, Sikhism) say about how we can live together for the good of all?

Aut 1: Brave Heroes in the Bible	Aut 2: Hindu Worship Christmas	Spr 1: Light and Dark	Spr 2: Old Testament Heroes/Easter	Sum 1: Signs Symbols and Parables	Sum 2: Visiting and reviewing a local church
Aut1: Investigating Jesus	Aut 2: Hindu Family celebrations Christmas	Spr 1: Jewish celebrations and family life	Spr 2: Miraculous Escapes	Sum 1: Caring and Praying	Sum 2: Mosques and Mohammed
Aut 1: What's important: Exploring Values	Aut 2: Investigating Harmony Near and Far	Spr 1: Muslim families and Celebrations	Spr 2: Pilgrimages	Sum 1: Exploring the Old testament	Sum 2: Investigating Religions and Respect Further
Aut 1: Exploring the New Testament	Aut 2: Journey through life	Spr 1: Making A Difference	Spr 2: Muslim beliefs	Sum 1: Beautiful World, Wonderful God	Sum 2: Investigating Religions and Respect Further