

What are Special Educational Needs and Disabilities?

All children learn in different ways and at different rates. Some children may need a little extra help or support for a short or long period of time.

The Children and Families Act (2014) defined a young person as having SEND if they have needs which require educational provision that is additional to and/or different to that received by children of the same age.

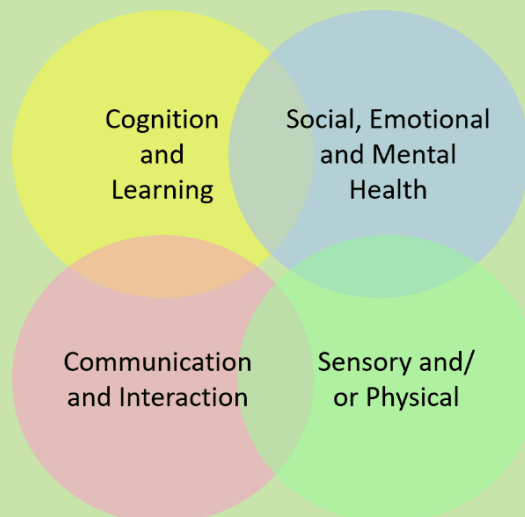
Special Educational Needs and Disabilities can affect a child's ability to learn. Some children may have difficulties with:

- Behaviour
- Anxiety
- Speech
- Impulsiveness
- Attention span
- Learning
- Sensory issues
- Physical needs and or/Disabilities

The most common needs in school are Dyslexia, Autism, ADHD & Anxiety.

The Four Areas of Need

Due to the wide range of needs that children and young people may experience, Special Educational Needs and Disabilities are split into four main areas:



What support will my child get?

It is important to note that each child has individual needs and there is no one size fits all in terms of support. Teachers use a variety of strategies on a daily basis to adapt and adjust learning to suit the needs of the children in their class. This is known as Quality First Teaching.

If you have concerns about your child's needs, the school's SENCO can work with parents and your child's teacher, as well as outside agencies. This may lead to an individual support plan.

This will be reviewed and monitored on a termly basis. Support could be in the form of an intervention, 1:1 support from a teaching assistant, movement breaks, pastoral support, visual timetables and opportunities to seek sensory input etc.



Sutton Bonington
Primary School

Special Educational Needs & Disabilities (SEND) Information Leaflet for Parents

"We are an inclusive school where we all BELONG, STRIVE and FLOURISH".



What to do if you have concerns about your child...

You know your child best. Trust your gut instincts.

First and foremost, speak to your child's teacher. The beginning or end of the day is an ideal time for a quick word or make an appointment to chat in more detail. For serious concerns, your child's teacher will liaise with Mrs Bradley, the school SENCo, and a meeting can be arranged.

Discuss your concerns with your GP. They may be able to refer you to services available through the NHS.

Nottshelpyourself.org is a great source of information around SEND Support Services in Nottinghamshire.

Come along to one of our 'Cuppa & Chat' drop in sessions with the SENCo, for a chance to discuss your concerns informally or to seek advice. Dates will be emailed out.

Keep a diary or a log of behavior, issues and any meetings with professionals that take place. This could be useful if you decide to discuss things with your GP or child's class teacher.

Unfortunately, there are long waiting times associated with formal assessments, usually around 24 months. As a school we will endeavour to put initial support in place as soon as we possibly can.

What is the School SEND Register?

This is a record of children who have SEND at our school. We have three levels. Level 1 is a monitoring or concerns level, Level 2 is for children who are identified as having SEND and Level 3 is for children with an Education and Health Care Plan (EHCP).

Level 1

Concerns raised by parents and or teacher leading to a meeting with the SENCO. This may lead to the child going on the register at a monitoring level.

Level 2

Ongoing concerns discussed with class teacher and SENCO could lead to a child being moved up to Level 2 if they receive support which is additional to and different from children of the same age. A diagnosis may not mean that a child is on the SEND register as many needs are met through Quality First Teaching strategies. The Graduated Response is an ongoing cycle of *Assess-Plan-Do-Review* approach to a child's educational provision. Strategies, progress and targets will be reviewed and assessed on a termly basis with the class teacher and/or the SENCO.

Level 3

An EHCP can be applied for by parents or SENCO if a child's needs are high enough. The application will usually lead to a Needs Assessment being carried out by an Educational Psychologist. Subject to the outcome, information will be collated to form an EHCP, which outlines a child's provision by law.

Useful information

- School website SEND Section www.suttonbonington.org.uk/special-educational-needs-and-disabilities/
- Nottinghamshire SEND Local Offer is a guide to services and support for children with SEND and their families in Nottinghamshire www.nottshelpyourself.org.uk
- SEND Code of Practice 2015 www.gov.uk/government/publications/send-code-of-practice-0-to-25
- SEND guide for parents and carers www.gov.uk/government/publications/send-guide-for-parents-and-carers
- Nottalone Local Mental Health Advice for Children and Young People www.nottalone.org.uk
- Stages of Child Development www.healthline.com/health/childrens-health/stages-of-child-development
- The School SEND Governor is Sarah Saunders.