



## **Sutton Bonington Primary School** **How do we promote fundamental British values?**

Since 2014 there has been a statutory duty for schools to promote fundamental British values alongside the social, moral, spiritual and cultural (SMSC) development of all pupils. The Department for Education (DfE) states that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At Sutton Bonington Primary School, we value the diversity of all pupils, families and wider school community. We understand our responsibility to prepare children for life in modern day Britain and the role they will play and the contribution they will make to 21<sup>st</sup> century life. We ultimately aim for them to be responsible, respectful and active citizens.



We ensure that fundamental British values are promoted through all aspects of school life and are central to the ethos created by our own Sutton Bonington values. We achieve this by providing a variety of curricular and extra-curricular opportunities for our children as well as through their spiritual, moral, social and cultural development. Our programme of assemblies is also organised to fully promote this. Values are displayed in classrooms and around the school. By helping our children to demonstrate and develop an understanding of our Sutton Bonington values, we are helping them to develop an age appropriate awareness of the fundamental British values of:

### ***Democracy – showing PRIDE, RESPECT and KINDNESS***

Our children are encouraged to voice their opinions on a variety of matters contributing to school life through pupil interviews, school council, leadership roles and classroom discussions. The principle of democracy is also explored through the curriculum, PSHE and assemblies. We aim to include children's voice in school policies which will impact on them.

***Rule of Law – showing HONESTY and RESILIENCE***

Children are encouraged to develop a respect for rules and guidance and the need for these. They understand that we have rules to adhere to in school and that these should be respected. The concept of a wider rule of law is promoted through lessons, assemblies and visits or visitors such as the police or fire service. The school has a clear behaviour management strategy which is clearly promoted to all learners and sets high expectations for behaviour. There are clear anti-bullying and online safety policies which are communicated to children in a variety of ways.

***Individual Liberty – showing PRIDE and CURIOSITY***

Within school, learners are encouraged to express their preferences, given the freedom to make choices and supported to take risks and challenge themselves in a supportive and comfortable environment. They are supported to develop their self-knowledge, self-esteem and self-confidence through everyday teaching and learning and the nurture support that we offer. Children are encouraged to understand and exercise their personal rights and freedoms in a safe and positive way, for example, being taught in PSHE that they have the power of consent. Vulnerable learners are supported and stereotypes are challenged.

***Mutual Respect and Tolerance of Others – showing RESPECT and KINDNESS***

Respect is a fundamental school value around which much of our school ethos revolves. Children are encouraged to understand what respect means and to have respect for their own culture, faith and beliefs as well as the culture, faith and beliefs of others. This is explored through RE, PSHE and assemblies. Staff and children are encouraged to challenge prejudice, discrimination and stereotypes. Our wider curriculum explores other parts of the world and other cultures and religions are explored through our RE curriculum. Links and visits are promoted with local faith communities and places of worship. We promote awareness of protected characteristics with our older children and the idea of 'different families, same love' with our younger pupils.

**Key Documents**

- Behaviour policy
- Curriculum documentation
- Assemblies overview
- Online safety policy
- Trips and visits overview
- Personal development offer