



Sutton Bonington Primary School
Prevent Action Plan and Risk Assessment

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn into terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area.'

Description of risk	Details	Actions	Who
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read the latest copy of Keeping Children Safe in Education The DSL/Prevent Lead has informed staff of their duties as set out in The Prevent Duty (DfE, June 2015) 	All Staff DSL/ Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> The DSL/Prevent Lead has informed staff about signs and indicators of radicalisation through annual update/training 	DSL/ Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> All staff have read the Safeguarding policy which includes reference to the Prevent Duty All staff understand how to record and report concerns regarding the risk of radicalisation 	All staff

	The school has identified a prevent lead	<ul style="list-style-type: none"> All staff know who the DSL/Prevent lead is and that this person acts as a source of advice and support 	All staff
	The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises	<ul style="list-style-type: none"> Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements Provide justification for their decisions in writing Ensure staff remain with all the outside providers when working with children 	DSL/ Prevent Lead
The school is using existing local partnerships arrangements in exercising its prevent duty.	Staff record and report concerns in line with existing policies and procedures The prevent lead makes appropriate referrals to other agencies including The Channel Panel	<ul style="list-style-type: none"> All staff record and report concerns in the usual manner – discussion with DSL and CPOMS. Records of referrals are followed up appropriately and records kept on CPOMS 	All staff DSL/ Prevent lead
Staff Training – risk that staff may fail to be aware of the indicators that a child is being drawn into terrorism/extremism			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extreme ideas.	Assess the training needs of staff in the light of school's assessment of the risk to pupils at the school being drawn into terrorism	<ul style="list-style-type: none"> Ensure that the Designated Safeguarding Leads undertake Prevent Awareness Training. Ensure that all staff undertake General Awareness Training (online module provide by The Home Office) as part of induction and that is revisited regularly. 	DSL/ Prevent Lead
Online Policies – risk that children may be exposed to terrorist/extremist materials online			
Ensure that children are safe from terrorist and extremist material	The school has policies in place which make reference to the Prevent Duty.	<ul style="list-style-type: none"> Ongoing renewal of Online Safety, Acceptable Use Agreements, Safeguarding and Behaviour policies to contain reference to the Prevent Duty as necessary IT support team provide monitoring and filtering systems as set out in online safety policy 	All Staff IT support team

when accessing the internet in school	Appropriate monitoring and filtering systems are in place.		
	Children are taught about online safety with specific reference to the risk of radicalisation	<ul style="list-style-type: none"> The PSHE/Online Safety curriculum reflects this duty. 	All Staff
Building Children's Resilience to Radicalisation – risk that children are not aware of the dangers and impact of terrorism/extremism			
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'.	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society	<ul style="list-style-type: none"> Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Through the PSHE curriculum and other curriculum activities, pupils are able to explore political, religious and social issues Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published 	All staff

Reviewed: Paul Allen, Nov 2025