



2024/25 PE Funding Evaluation Form

2025/26 PE Funding Strategy

Sutton Bonington Primary School

Commissioned by



**Department
for Education**

Created by



PE Funding Evaluation Form

- Before you decide how you are going to use the funding for this 25/26 academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25 – see review documents on school website

What went well	How we know	What didn't go well	How we know

Intended actions for 2025/26

DfE 5 Key Indicators

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

Spend Categories Explained:

CPD	Internal	External
Training and development for staff to improve the delivery of PE and sport	Activities, resources, and staffing led or hosted within the school.	External events, providers, or competitions that enhance pupil experience.
a) External training courses b) Upskilling staff to deliver swimming lessons c) Internal learning and development d) Inter-school development sessions e) Online training / resource development f) External coaches supporting confidence and competence	g) School based extra-curricular opportunities h) Internal sports competitions i) Top-up swimming lessons or broadening aquatic opportunities for pupils j) Active travel k) Equipment and resource l) Membership fees m) Use of educational platforms and resources	n) Activities organised by School Games organiser network o) Other inter-school sports competitions p) External coaching staff

Intended actions for 2025/26

Key Priorities	DfE Indicator Link	Actions to achieve these	Spend Category	Sub Category	Intended impact	How we will find out and know if we have intended impact	Cost
Build staff capacity to deliver engaging and progressive PE lessons	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Employ a qualified sports coach to lead weekly CPD sessions for teaching staff • Continue to purchase GetSet4PE scheme of work • Focus on key areas: inclusive games, assessment in PE, differentiation, and progression • Provide in-class modelling, team-teaching, and feedback cycles <p>Access external CPD as required.</p>	CPD	f) External coaches supporting confidence and competence m) Use of educational platforms and resources a) External training courses	Improved staff confidence and competence in delivering high-quality PE lessons	Staff surveys, lesson observations, pupil progress in PE assessments	f) £6000 m) £600 a) £500
Broaden pupil opportunities and raise the profile of sport across the school	2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and physical activities offered to all pupils 5. Increased	<ul style="list-style-type: none"> • Subscribe to the local School Sports Partnership programme • Access inter-school competitions, festivals, and leadership training through the SSP and EQT • Participate in CPD events, shared resources, and strategic planning forums • Nominate pupil play leaders to promote participation and leadership • Provide a range of lunchtime and after school clubs 	<div>External</div> <div>Internal</div>	n) Activities organised by School Games organiser network o) Other inter-school sports competitions l) Membership fees g) School based extra-curricular opportunities	Increased pupil engagement, leadership, and participation in sport	Participation records, pupil voice surveys, club attendance logs, leadership roles tracked	n) £500 o) £200 l) £200 g) £5500

Intended actions for 2025/26

	participation in competitive sport						
Promote holistic development through outdoor learning and physical activity	<p>1. The engagement of all pupils in regular physical activity</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • Allocate funding for Forest School external provision • Schedule weekly Forest School sessions for targeted year groups • Integrate physical challenges, team-building, and environmental stewardship • Use sessions to support mental health, resilience, and social skills 	External	p) External coaching staff	Enhanced wellbeing, resilience, and physical activity through outdoor learning	Pupil wellbeing surveys, attendance and engagement logs, teacher feedback	p) £4500
Ensure resources are up to date and fit for purpose	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Audit resources and organise for replacements as necessary 	Internal	k) Equipment and resource	Improved lesson delivery and pupil experience due to quality resources	Resource audit reports, staff feedback, lesson observations	k) £1000

End of 25/26 Review: Actual impact/sustainability

Impact we have seen	Evidence to support