Homework Grid – Autumn Term 2

Year 4

	W/C 02.11.26	W/C 9.11.26	W/C 16.11.26	W/C 23.11.26	W/C 30.11.26	W/C 7.12.26
Reading	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book	3 reads of your banded book
Maths	Times Tables Rockstars	Doodle Maths	Times Tables Rockstars	Times Tables Rockstars	Doodle Maths	Times Tables Rockstars
Spelling	We are adding the vowel suffix 'er' 'ed' The rule is: multi-syllabic words with a short vowel followed by two or more consonants: just add 'er' or 'ed'. Multi-syllabic words with a short vowel followed by a final consonant: double the final letter.	We are adding vowel suffix 'er' 'ed' The rule is: If the final syllable is unstressed the final consonant is not doubled. We will revisit all rules from adding 'er' and 'ed'	We are adding suffix 'ous' to change a noun into an adjective Some root words are obvious and the suffix 'ous' is just added (danger - dangerous). 'ous' is just added to words ending 'ge' if the soft 'g' sound is kept. Very few of these words.	We are adding suffix 'ous' to change a noun into an adjective Words ending 'our' change to 'or' when adding 'ous' (glamour - glamorous). If a root word ends with 'y', the 'y' changes to 'i' when 'ous' is added (fury – furious).	We are adding suffix 'ous' to change a noun into an adjective If there is a long 'ee' sound before the suffix 'ous', it is usually spelt as 'i'. Review of all rules to add 'ous'	We are adding suffix 'tion' and 'cian' If the root verb ends in 't' the suffix 'ion' forms 'tion' (invent – invention). A long 'a' sound is always followed by 'tion'. For words ending 'te', drop the 'e' to add 'ion'. 'cian' is used where base words end in 'c' or 'cs' and often relate to jobs/occupations.
Year 3/4 spelling words	*accident* *calendar* *eight* *guide*		*mention* *possession* *straight* *caught*		*accidentally* *eighth* *heard* *minute*	
Curriculum	Use your knowledge organiser to test yourself on what these words mean: **Conquer, Danegeld, Invasion, Raid, Scandinavia, Longhouse**		Use your knowledge organiser to answer these questions: Who were the Vikings? • When and where did the first Viking raids take place?		Make a presentation or poster that you could share with your class about things you have learnt about the Vikings. Remember to use your Knowledge	

		• How did the Anglo Saxons resist the Vikings? • What was everyday life like for the Vikings and how do we know about this? • Who was King Alfred and what was Danelaw? • What happened as a result of the Norman invasion?	Organiser for ideas. We will have time to share these on the final week of term.